

Tried and tested strategies to help remedy the gender deficit in achievement, in both English Language and English Literature.

# Improving Boys' GCSE English Grades

Wednesday 14 March 2018

Twilight course – 4.00 – 6.00pm

Only **£65** per person

The Training Centre, OLCBS, Fulwood, PRESTON

**This twilight course aims to offer English departments a number of tried and tested strategies that should go a long way in remedying the gender deficit in achievement, in both English Language and English Literature.**

- The first part of the evening will take a short look at national data before exploring the science behind boys' brains and learning approaches.
- The main focus of the course however, will consider a number of **successful strategies for the classroom**. There should be some time to discuss how heads of departments, faced with a number of disengaged and under achieving boys, can take a more pro-active stance in **changing boys' attitudes to learning** and persuade them to **retain more course content**.

Trainers: George Kulbacki and Julie Rothwell-Morroll

George Kulbacki is an English SLE for the Catholic Teaching Alliance and Julie Rothwell – Morroll, Faculty Leader at Lytham St Annes High School.

During her 24 year career, Julie has been a Head of English for 16 years at two different schools. In her current role as Head of Faculty at LSA, Lancashire's largest school, she has had considerable success in achieving the highest GCSE grades as well as ensuring the progress of boys and disadvantaged students.

George Kulbacki has been a Principal Teacher of English for over twenty years. George was the Lead English Teacher for Blackpool LEA before moving to Our Lady's in 2002. He has subsequently completed an MA in Linguistics and conducted research into the different ways boys and girls develop literacy and language skills.

*Cost: £65 per person including refreshments*

**To book:** email [training@olchs.lancs.sch.uk](mailto:training@olchs.lancs.sch.uk) or call 01772 326931